NAME _____ G00-_____ ENTRY TERM_____

Childhood with Special Education Advisement Sheet

Gen Education Requirements: 20-22

SUNY Gen Ed Requirements (GER)

Mathematics	R/ **	_____	3-4
Basic Com	INTD 105	_____	3
Nat Sci I Lec/Lab	N/	_____	3-4
Social Sciences	S/*	_____	3
American History	U/	_____	3
Other World Civ	M/**	_____	3
The Arts	F/*	_____	3

Geneseo Breadth Requirements: 21-23

Nat Sci II Lec/Lab	N/	_____	4
Social Science II	S/ *	_____	0-3
Fine Arts II	F/ *	_____	0-3
Humanities I	H/	_____	4
Humanities II	H/	_____	4
Foreign Lang	L/	_____	0-3
LANG 102	L/	_____	0-3
LANG 201	L	_____	0-3

TOTAL: 33-50

Concentration

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

TOTAL_____ 30

Required Related Courses

Math 140 _____ 3
Math 141R/ _____ 3
Psyc 215S/_____ 3
Lang _General education
H&PE 350 _____ 1
TOTAL_____ 4

MAJOR *(See notes on back)*

Block I Intd 203 U/_____3
Sped 231_____3
Service Learning_____
Admission to Major_____

Block II Sped 234_____3

Block III Curr 213_____3
Curr 316_____4

Block IV Curr 313_____3
Curr 317_____3
Curr 320_____3
Sped 383_____3

Block V Sped 382_____3
Sped 385_____3
Educ 354_____3

Block VI Educ 331/332_____7.5
Sped 391_____7.5

Cumulative GPA, major GPA, and concentration GPA of 2.75 required for admission into student teaching.

Notes – St. Tchg. Appl. ____
Prof. Portfolio ____

courses offered by major department may not be used to fulfill N/, S/, or F/areas
*may overlap with U/ and M/ requirements
**may overlap with courses offered by major department
courses from the Geneseo Breadth Requirements may be used to meet the 30-credit Gen Ed Requirement

Semester _____	Semester _____	Semester _____	Semester _____
Hrs	Hrs	Hrs	Hrs
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
Total ____	Total ____	Total ____	Total ____

Semester _____	Semester _____	Semester _____	Semester _____
Hrs	Hrs	Hrs	Hrs
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
_____ ____	_____ ____	_____ ____	_____ ____
Total ____	Total ____	Total ____	Total ____

Revised: 9/13

Total Semester Hours = 120

COMBINED GENERAL EDUCATION AND LIBERAL ARTS BREADTH REQUIREMENTS:

1. Two courses in the humanistic tradition (Humn 220 and 221) H/.
2. Two courses in the fine arts with titles marked with the prefix F/. One of these may be a studio course.
3. Two courses in the social sciences with titles marked with the prefix S/.
4. Two courses in the natural sciences with titles marked with the prefix N/.
5. One course in critical reading and writing (Intd 105); this course must be taken during the freshman year.

Restrictions in Fine Arts, Social Science, and Natural Science

1. The following restrictions apply only to the Fine Arts, Social Science, and Natural Science areas of the General Education curriculum:
2. Students may not apply courses taken in their major departments toward these areas of the General Education curriculum. Double majors are prohibited only from applying courses in their first major of record.
3. In each of these areas, students must apply two courses with different departmental prefixes (For example: SOCL and ANTH for Social Science.) Transfer students who, upon original matriculation at the College, have completed an associate's degree or have 53 or more semester hours accepted as transfer credit are exempt from this limitation if they have previously completed successfully two core-eligible courses with the same departmental prefix. In addition, students who apply three semesters of ensemble or practicum toward the Fine Arts requirement may complete the requirement using a theory or history course with the same departmental prefix. (For example: MUSC 123 and three semesters of MUSC 165.)
4. Students may not apply a particular course to more than one of these areas.
5. Students may not apply more than two courses with the same departmental prefix toward the three areas collectively.

OTHER GRADUATION REQUIREMENTS:

1. One course emphasizing non-Western cultures (marked with the prefix M/Multicultural). The requirement may be fulfilled by a course marked M/ and **may overlap*** with major or general education courses. An approved college-credit bearing study abroad experience in a non-western country may satisfy this requirement.
2. One course in numeric/symbolic reasoning (marked with the prefix R/Reasoning). The requirement may be fulfilled by a course marked R/ and **may overlap*** with major or general education courses.
3. Foreign language competency through the 201 level (for students beginning college-level study in Fall 2003). This requirement may be satisfied by 4 units of a high school foreign language, including at least 85 on the Regents Examination. Students may also take the college placement exam in foreign language to attempt to place out of the requirement or to determine which class they should enroll in here.
4. One semester of US History. Course options to fill this requirement depend on the student's score on the high school Regents examination in US History. Students scoring 85 or above on that test may choose from a menu of courses. Students scoring below 85 must take a narrative course; Hist 150 or 151 will satisfy the narrative requirement.
5. Majors must complete **60 hours** outside the professional preparation areas.
6. Candidates in Education major degree programs will meet the department writing requirement by completing successfully EDUC 354 – Family and Community and the key assignment.

***Note this important difference from general education course requirements.**

DEPARTMENTAL NOTES: CHILDHOOD WITH SPECIAL EDUCATION

Students are reminded that School of Education coursework usually includes fieldwork and other requirements. When registering for courses, students should carefully read all notations in the Master Schedule of Undergraduate and Graduate Course offerings. Notations may include information about required meetings and application processes. Please read carefully every semester.

1. See separate information on completion of Service Learning requirement.
2. Admission Application can be submitted at the completion of 30 credits. For most students, that will be at the end of the first year. See separate information.
3. The School of Education will designate students who may begin Block I prior to program admission. Designation is based on AP or transfer credits or plans to study abroad. Early Block I Options students must still meet the requirements for admission to the SOE. The Option does not imply acceptance into SOE programs.
4. Teacher candidate must satisfy the 2.75 cumulative GPA requirement to continue in a certification program.

Notes on New York State Certification Examinations

Effective May 1, 2014 candidates for initial certification must achieve qualifying scores in the New York State Certification Examination Program: Educating All Students Test (EAS), Academic Literacy Skills Test (ALST), all required Content Specialty Tests for Certification program, and the Education Teacher Performance Assessment (edTPA). The edTPA is completed during the student teaching internship semester.

Content Specialty Tests (CST) are required for initial certification in Childhood Education with Special Education and in Secondary (Adolescent) subjects. These may be completed in the senior year to help a candidate determine if additional coursework in the area of concentration is needed.

Curriculum Guide Sheets are updated after publication of the College Undergraduate Bulletin to reflect mid-publication curricular changes. If you notice any inexplicable variation, please contact the Office of the Dean of the College immediately (Erwin 106, Ext. 5541).