NAME (	G00	ENTRY TERM

# Early Childhood and Childhood Education (Birth - Grade 6) Advisement Sheet

Gen Education Re	equirements:	20-22	Concentration			(See notes on bac	,
CLINIV C E.I.D.		CD)				Intd 203 U/	
SUNY Gen Ed Red	quirements (G.	EK)				earning	
3.6.d	D / **	2.4			Admissio	n to Major	
Mathematics	R/ **	3-4				*Educ 214	
Basic Com	IN 1 D 105 _	3				*Eced 351	3
Nat Sci I Lec/Lab	N/	3-4					
Social Sciences	S/*	3			Block III	Curr 213	
American History	U/	3				Curr 316	4
Other World Civ		3				Eced 352	3
The Arts	F/*	3					
					<b>Block IV</b>	Curr 313	3
Geneseo Breadth	Requirement	s: 21-23	TOTAL	30		Curr 317	3
Nat Sci II Lec/Lab	N/	4	Required Related Cou	ırses	Block V	Educ 326	2
Social Science II		0-3	Math 140		210011	Educ 354	
Fine Arts II		0-3	Math 141 R/	3		Eced 353	
Humanities I	H/	4	Psyc 215 S/	3		Eced 355	
Humanities II	H/	4	Lang	0	Dlook VI		
Foreign Lang		0-3	H&PE 350	1	DIOCK VI	Eced 331	1.3
LANG 102		0-3	TOTAL	10	C 1.4	Eced 333	
LANG 201		0-3				ve GPA, major GI	'A and
						tion GPA of 2.75	
TOTAL:		33-50			•	for admission into	student
1011111					teaching.		
						St. Tchg. Appl	
					_	Prof. Portfolio	
						s with 30 credits	
					take Edu	c 214 and Eced 3	51 with
					Block I		

courses offered by major department may not be used to fulfill N/, S/, or F/areas

courses from the Geneseo Breadth Requirements may be used to meet the 30-credit Gen Ed Requirement

Semester			Semester:		Semester:			Semester:		
		Hrs		Hrs			Hrs			Hrs
							_			
	Total		Total			Total			Total	
Semester			Semester:		Semester:			Semester:		
Semester		Hrs	Semester:	Hrs	Semester:		Hrs	Semester:		Hrs
Semester		Hrs	Semester:	Hrs	Semester:		Hrs	Semester:		Hrs

<sup>\*</sup>may overlap with U/ and M/ requirements

<sup>\*\*</sup>may overlap with courses offered by major department

## COMBINED GENERAL EDUCATION AND LIBERAL ARTS BREADTH REQUIREMENTS:

- 1. Two courses in the humanistic tradition (Humn 220 and 221) H/.
- 2. Two courses in the fine arts with titles marked with the prefix F/. One of these may be a studio course.
- 3. Two courses in the social sciences with titles marked with the prefix S/.
- 4. Two courses in the natural sciences with titles marked with the prefix N/.
- 5. One course in critical reading and writing (Intd 105); this course must be taken during the freshman year.

# Restrictions in Fine Arts, Social Science, and Natural Science

The following restrictions apply only to the Fine Arts, Social Science, and Natural Science areas of the General Education curriculum:

- 1. Students may not apply courses taken in their major departments toward these areas of the General Education curriculum. Double majors are prohibited only from applying courses in their first major of record.
- 2. In each of these areas, students must apply two courses with different departmental prefixes (For example: SOCL and ANTH for Social Science.) Transfer students who, upon original matriculation at the College, have completed an associate's degree or have 53 or more semester hours accepted as transfer credit are exempt from this limitation if they have previously completed successfully two core-eligible courses with the same departmental prefix. In addition, students who apply three semesters of ensemble or practicum toward the Fine Arts requirement may complete the requirement using a theory or history course with the same departmental prefix. (For example: MUSC 123 and three semesters of MUSC 165.)
- 3. Students may not apply a particular course to more than one of these areas.
- 4. Students may not apply more than two courses with the same departmental prefix toward the three areas collectively.

#### OTHER GRADUATION REQUIREMENTS:

- One course emphasizing non-Western cultures (marked with the prefix M/Multicultural). The requirement may be
  fulfilled by a course marked M/ and may overlap\* with major or general education courses. An approved college-credit bearing
  study abroad experience in a non-western country may satisfy this requirement.
- 2. One course in numeric/symbolic reasoning (marked with the prefix R/Reasoning). The requirement may be fulfilled by a course marked R/ and **may overlap\*** with major or general education courses.
- 3. Foreign language competency through the 201 level (for students beginning college-level study in Fall 2003). This requirement may be satisfied by 4 units of a high school foreign language, including at least 85 on the Regents Examination. Students may also take the college placement exam in foreign language to attempt to place out of the requirement or to determine which class they should enroll in here.
- 4. One semester of US History. Course options to fill this requirement depend on the student's general education on the high school Regents examination in US History. Students scoring 85 or above on that test may choose from a menu of courses. Students scoring below 85 must take a narrative course; Hist 150 or 151 will satisfy the narrative requirement.

\*Note this important difference from general education requirements area course requirements.

## DEPARTMENTAL NOTES: EARLY CHILDHOOD AND CHILDHOOD EDUCATION

Students are reminded that School of Education coursework usually includes fieldwork and other requirements. When registering for courses, students should carefully read all notations in the Master Schedule of Undergraduate and Graduate Course offerings. Notations may include information about required meetings and application processes. Please read carefully every semester.

- 1. See separate information on completion of Service Learning requirement.
- 2. Admission Application can be submitted at the completion of 30 credits. For most students, that will be at the end of the first year. See separate information.
- 3. The School of Education will designate students who may begin Block I prior to program admission. Designation is based on AP or transfer credits or plans to study abroad. Early Block I Options students must still meet the requirements for admission to the SOE. The Option does not imply acceptance into SOE programs.
- 4. At least 60 hours of the required 120 semester hours must be taken outside the professional preparation area.
- 5. Teacher candidates must satisfy the 2.75 cumulative GPA requirement to continue in a certification program.

#### **Notes on New York State Certification Examinations**

Effective May 1, 2014 candidates for initial certification must achieve qualifying scores in the New York State Certification Examination Program: Educating All Students Test (EAS), Academic Literacy Skills Test (ALST), all required Content Specialty Tests for Certification program, and the Education Teacher Performance Assessment (edTPA). The edTPA is completed during the student teaching internship semester.

Content Specialty Tests (CST) are required for initial certification in Early Childhood and Childhood Education and in Secondary (Adolescent) subjects. These may be completed in the senior year to help a candidate determine if additional coursework in the area of concentration is needed.

Curriculum Guide Sheets are updated after publication of the College Undergraduate Bulletin to reflect mid-publication curricular changes. If you notice any inexplicable variation, please contact the Office of the Dean of the College immediately (Erwin 106, Ext. 5541).